



St Chad's CofE Nursery and Infant
School

Remote Education Provision

In the event of self-isolation or lockdown

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If our school has to close, children will access learning material remotely in the same way as they do for their normal home learning - via our online learning platform, Class Dojo. You will need to access the app on their registered electronic device each school day to check, complete and submit the activities to your child's class teacher.

The activities set will mirror the learning that children would have received and completed in school. Children will be set a daily phonics, English and Maths activity and there will be a daily theme activity. Your child's physical and mental well-being will be supported and promoted throughout the week. We will still continue with our whole school Collective Worship and Golden Book celebration via Class Dojo. As much as possible, teaching staff will use a combination of photographs and/or videos when setting home learning via Class Dojo so that it is visibly accessible by all children and parents.

Class Dojo will also be used to continue promoting and supporting key skills in reading and maths, as outlined in our Parent Home Learning booklets. Teaching staff will also share useful external websites and apps and may set tasks for completion. Regular reading, physical health and wellbeing will also be promoted.

To help parents support their child's English and Maths learning, we will provide textbooks to every child. We kindly ask that these textbooks are kept in a safe place and looked after. It will be important not to let your child work their way through the textbooks. Your child's class teacher will let you know which textbook/page is going to be completed on each day.

Your child's class teacher will choose an area of learning and record and load a 'teacher input' via Class Dojo. The purpose of this recording is to explain the learning to your child.

1. The class teacher will introduce and explain the learning (**Watch Me**)
2. The class teacher will then model the learning (**My Turn**)
3. Your child will then be asked to turn to the relevant page in their workbook and have a go at completing (**Your Turn**)
4. Once your child has completed their activity, please take a photograph and submit it to your child's class teacher via your child's Portfolio on Class Dojo (**Send Back to Me**)

If it is not possible to access your child's Class Dojo account e.g. the account holder is very poorly, a photograph of your child's home learning should be emailed to admin@stchads.derby.sch.uk. If this is not possible then please keep your child's completed work at home and send it back to school when your child is able to return.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our curriculum approach will focus on the core skills of phonics, reading, writing and maths alongside nurturing the varying needs of children's emotional and mental welfare.

Personalised learning using online and home learning packs will be provided for those pupils identified on the school provision map. Their progress is checked through weekly phone calls from the class teacher/school SENCO/SLT.

Identified gaps in pupils' learning to be developed through home learning

- Reading fluency, accuracy and stamina
- Number facts and quick recall and application of calculation methods.
- Verbal reasoning and problem solving skills
- Ability to write simple and compound sentences that are correctly punctuated
- Ability to write for a purpose
- Non negotiables – handwriting, presentation, spelling, times tables
- Recall and application of known sounds to decode words
- Manners and social awareness through an online platform
- Stamina and resilience – working routines, patience and emotional stability

Approaches to curriculum design beyond the core subjects including rationale:

- Continue to deliver the Key Stage Learning theme remotely online to include a range of activities from the foundation subject curriculum. This will support the wider learning of those pupils who are learning from home.
- Outdoor learning will be promoted as part of the weekly online learning timetable.
- Continue the redesigned approach to collective worship to ensure spirituality and reflection continue to be a key part of our school week. Explore the messages in the bible that give support and hope for the consequences of CV and to support the ongoing journey through the crisis and beyond.

Linkage to any other DDAT schools around curriculum (What and why plus desired impact):

- Be open to collaboration with other schools if opportunities arise on an online/remote basis.
- In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils' best interests in mind, and will not make the decision lightly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Children should spend on average around 3 hours per school day on remote learning. Class teachers will share via Class Dojos timetables to support structuring the 'remote learning' daytime. This will include breaks, and lunchtime and time for play and relaxation.
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Accessing remote education

How will my child access any online remote education you are providing?

- Our main channel for remote learning will be via Class Dojo. This will be supplemented by other resources and other educational sites but the Class Page and Pupil Portfolio will be the starting point for all remote learning activities.
- All parents have been given their login details for Class Dojo. If you are having any issues logging into Class Dojo please contact the school via email admin@stchads.derby.sch.uk or telephone 01332 345997.
- A remote/online learning leaflet will be issued to children affected.
- Additional information, including support on how to access Class Dojo, can be found on our main school website: http://www.stchads.derby.sch.uk/website/class_dojos/511012

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Home learning textbooks published by an educational supplier and a stationery pack will be issued to all families. Where possible, we will ask you to collect your child's pack from school at an agreed time. If this is not possible, arrangements will be made for the pack to be delivered or posted through your letterbox by a staff member.
- Where children do not have suitable devices at home for accessing online learning, we have been able to provide some equipment through a government-led scheme for disadvantaged children.
- All children will have the opportunity to take home a weekly reading book. A collection day/time will be agreed in advance for each class. A 'returns box' and a 'take me home box' will be made available on our goodbye bench.

We will also:

- Identify any children who do not have access to any IT at home to enable effective home learning.
- Provide SIM data for any parents who would find it useful.
- Make arrangements for teachers and TAs to regularly contact all children by telephone (if no appropriate IT).

How will my child be taught remotely?

The school will use a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school will use a combination of:

- Pre-recorded video or audio lessons
- Textbooks and work booklets
- Photographs
- Online learning portals
- Educational websites
- Recorded 'read alouds'
- Reading tasks

Vulnerable children and those with specific and additional needs will have bespoke and customised learning created by the class teachers.

Further support will be given to families through weekly welfare calls and messages via Class Dojo. Additional welfare checks will be made for those children identified on our school risk assessments.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that juggling different responsibilities at home alongside home schooling is a challenge e.g. if there are several children at home; parents are working from home. We will provide a model timetable to help our families organise and structure their day, however this will not be prescriptive or 'set in stone': we recognise that parents may need to adapt their home learning schedule in order to suit their own individual needs in their household. As much as possible, we encourage all parents to maintain a routine as close to the school day routine as much as possible e.g. waking up around 8am, eating breakfast, getting changed out of sleepwear, maintaining reasonable bedtimes, logging on to Class Dojo, viewing the daily uploads of activities, completing and submitting work back to the class teacher.

During the period of remote learning, the school will maintain regular contact with parents to:

- Reinforce the importance of children staying safe online.
- Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
- Direct parents to useful resources to help them keep their children safe online.
- Parents will inform the school office no later than 9:30am if their child is unwell.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work.
- All work completed via Class Dojo will be checked by the class teacher and feedback will be provided.
- Teachers will monitor and record which activities have been completed and will inform parents if there are any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will be given feedback on work that they have completed in Class Dojo. Teachers will frequently provide a comment on how well a child has done and set a next step.
- The main Class Page will be used to share, reinforce and celebrate key learning e.g. a photograph montage of completed work, a 'WOW example'
- If children have struggled with a particular activity or may not have completed it to the best of their ability then teachers may offer support and encouragement to reattempt the task.
- Teachers will monitor which tasks have been completed and how successfully. If they feel that children are not completing activities to the standard that would be typically be expected of them in school then they will contact parents to discuss the issue.
- Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the headteacher as soon as possible.
- Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENCO as soon as possible.
- The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Liaising with the school's IT support to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
- Teachers will ensure the programmes chosen for online learning have a range of accessibility features to support pupils with SEND.
- Lesson plans will be adapted to ensure that the curriculum remains fully accessible and inclusive via remote learning.
- The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats.
- Work packs will be made available for all pupils - these packs can be collected from school by prior arrangement.
- Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls.
- Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating at home due to COVID-19 and well enough to work, we will continue to set home learning.

Your child will be provided with a home learning pack. If your child is sent home from school then they will be issued a home learning pack to bring home. If your child is already at home then we will ask you to make arrangements for a **non-household member to collect your child's pack from school at an agreed time**. If this is not possible, arrangements will be made for the pack to be delivered or posted through your letterbox by a staff member.

Your child's class teacher will provide your child with two weeks of work, following our usual home learning format. Teachers will endeavour to closely match your child's home learning to the learning that they would be doing if they were in school. Your child's home learning pack will contain:

- work to support learning in phonics, English, maths and theme
- copies of our Parent Home Learning booklets so that key skills in phonics, reading and maths can be practised
- links to external websites and apps

During your child's period of absence, we kindly ask that you remain engaged and in close contact with school during the period of absence, as much as possible.

Once home learning is completed, work should be sent to your child's class teacher via Class Dojo, as with our normal home learning procedures. Information on how to send home learning via Class Dojo can be found here.

If it is not possible to access your child's Class Dojo account e.g. the account holder is very poorly, a photograph of your child's home learning should be emailed to admin@stchads.derby.sch.uk

If this is not possible then please keep your child's completed work at home and send it back to school when your child is able to return.

During the period of absence, if your child is well enough, it is really important that their learning routine is maintained as much as possible. You will receive welfare calls from school. During this telephone discussion, we will ask how their child is getting on with his/her home learning and whether additional support is required. Please ensure that you keep us updated on any changes in the household during the period of isolation.