

Stages of Attendance Support: A Relational Approach to Improving Attendance Through Partnership



93%

For attendance at 93%, we will contact you via phone to let you know your child's attendance has dropped and that we have put a letter in their book bag. This is a check-in to see if there is anything we can do to support you. Attendance will then be monitored by the attendance team.



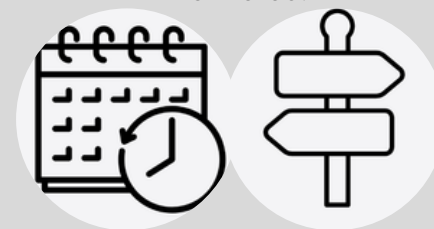
92-91%

For attendance at 92-91%, we will send you a letter to inform you of your child's attendance and follow this up with a phone call to check-in. A meeting may be necessary, if there are things we can do to help. Attendance will then continue to be monitored by the attendance team.



90% (persistently absent)

For attendance at 90%, we will arrange a meeting in school with our Family Support Worker. This is to find out any reasons why your child's attendance may not be improving. We will be curious about ways in which we can support you and your child. We may be able to provide support from school and/or signpost for further help and support. Attendance will continue to be monitored.



Below 90% (persistently absent)

If attendance continues to fall, we will write a home-school agreement together with yourselves. If attendance continues to drop, we may need to refer to Education Welfare.

