



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve physical and mental wellbeing through the introduction of a coherently planned and progressive PE curriculum</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p>	<p>Staff Confidence rose and staff felt confident in teaching most areas of the curriculum.</p> <p>The quality of physical Education in all lessons being delivered was high quality.</p> <p>Pupils were able to access new sports and gain new skills</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Celebrate pupils in collective worships for their PE and physical activity</p> <p>Continue to develop our competition provision.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Teacher and pupil voices to be surveyed Create CPD timetable for in house CPD delivered by Progressive sports Ensure Complete PE annual membership is paid to ensure teachers can access high quality planning and supporting resources. PE resources updated to enable high quality teaching to take place. 	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of High quality PE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence will grow and CPD will provide support for PE</p> <p>Pupil and staff voices will be heard</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p>	<p>Teacher CPD-Free online</p> <p>£175 Complete PE membership</p> <p>Total =£175</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (dodgeball, games, dance.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by lunchtime play leader and Progressive Sports Thursday and Friday Lunchtime. • Use leadership ideas from Complete PE. • Introduce the bike ability program to year two children 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2023-24 25% of KS1 pupil premium attended extra-curricular clubs at school.</p> <p>Through the addition of new clubs we predict that by July 2024, 100% of FS/KS1 will be attending extra-curricular lunchtime/after school sports clubs</p> <p>By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the play leaders/PS active play activities.</p> <p>Sustainability: Playtime leader to continue to have CPD through PS. Continue to provide high quality extra-curricular clubs.</p>	<p>Progressive sports £7830.40</p> <p>Play leader £4500</p> <p>£1529 new pedal bikes</p> <p>Total = £13,859.40</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Introduce celebrations by introducing PE and School sport to Celebration collective worship every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate on class dojo. • Introduce forest school training 	<p>All staff members including lunchtime staff, Progressive sports.</p> <p>Every pupil.</p>	<p>Key Indicator 1 and 3 By celebrating all thing PE we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We predict that by July 2024, 90% of KS1pupils will have been celebrated in our Collective workshops. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>Class dojo /newsletter are full of information about clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 90% of all KS1 to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Continuing to report and celebrate pupil success in collective worship has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>Forest school training £2500</p> <p>Total = £2500</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, street Dance, tag rugby, Multi Skills, fencing. Additional interventions on offer – curriculum time to engage all pupils – skipping Focus particularly on those pupils who are Pupil Premium and do not take up additional PE and Sport opportunities. Arrange for Cycle Derby to come into school to teach the children how to ride a balance bike and a pedal bike 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to KS1 PP pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active.</p>	<p>Street dance to introduce all pupils to a new way of dancing. We predict that 80% pupils will enjoy this genre of dance.</p> <p>Skipping intervention April 2024. We predict that 100% of pupils will enjoy the day and this will increase the number of pupils able to skip</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular.</p>	<p>Included in progressive sports Affiliation Fee (£7830.40)</p> <p>Total = N.A</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Arrange an enrichment day with Progressive Sport to enable children to participate in more competitive sport with their peers • Inspire and motivate children to enjoy being active and undertake personal 'get moving' challenges • Enable children to track their fitness and know what they need to do to improve their health and fitness. • Purchase 2 Fit-Bits for each class so that children can track their daily steps/activity (KS1) 	<p>All pupils have access to competition.</p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active.</p>	<p>By July 2024 this will increase through 100% of KS1 will take part in an competition</p> <ul style="list-style-type: none"> • Sustainability: Complete PE supports and guides teachers. 	<p>Enrichment day £240</p> <p>Fit bits £100</p> <p>Total = £340</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Purchase 2 Fit-Bits for each class so that children can track their daily steps/activity (KS1) Increase the number and range of activities and clubs on offer (dodgeball, games, dance.) 	<ul style="list-style-type: none"> The use of fit bits has promoted physical activity within classes and has increased the activity levels among students. It has enabled all pupils to work as a team, developed lifelong healthy habits and participate in competitive sport. Pupils have been able to expand their range of activities and develop various physical, social, and cognitive skills. Adding a range of activities ensured pupils developed endurance, strength and this contributed to their overall physical well-being. 	<p>This year Sports clubs continued to be a success with increased attendance over the year. Our children also attended a DDAT sports festival which enriched their experience of competitive sports and fundamental skills. Step up to the challenge has grown in each class providing children with physical activity, healthy habits and participating in competitive sport.</p> <p>Areas of strength-</p> <ul style="list-style-type: none"> PE lessons are engaging and a range of activities All children enjoy PE (pupil surveys) Increasing number of the range of clubs has helped engage Pupil premium children. <p>Areas for development-</p> <ul style="list-style-type: none"> Bike ability needs to be prioritised. Due to limited time and staffing bike ability was not as effective as it could be. Encouraging children to wear correct PE kit on correct days.

Signed off by:

Head Teacher:	<i>Kat Leach & Kate Morley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Wright- PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	