



St Chad's CofE Nursery and Infant School

Sustainability and Climate Change Action Plan 2024-2025

| Priority 1: | Action area 1: Biodiversity - <i>To protect and enhance biodiversity including different species and ecosystems.</i> | | | | |
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| Action | Lead Person(s) | Target Dates | Monitored by | Resources/Finance, including time | Success Criteria |
| Create a green space on school grounds that encourages biodiversity, with input from students on what plants and features to include and a make it a place where students can plant flowers, vegetables, and plants. | HF/Brendan | Autumn | SLT | £500 Checking in/maintenance during the holidays. | <ul style="list-style-type: none"> Children participate in planning the green space, sharing ideas about plants and features they would like to see, fostering a sense of ownership. The green space is actively used by children for planting flowers and vegetables, with regular observations showing engagement and excitement in caring for their plants. |
| Forest School leaders to deliver Forest School sessions which link to biodiversity. | HF/Brendan | Weekly | SLT | All children to access term of Forest School £10,000 | <ul style="list-style-type: none"> Children engage in hands-on Forest School activities that teach them about local plants and wildlife, demonstrating increased curiosity and care for their environment. Feedback from children indicates that they enjoy these sessions and can share at least one new thing they learned about biodiversity after each session |
| Partner with local environmental organisations for workshops on wildlife and plant care. | HF | Spring | SLT | Derby City Council – free workshops. | <ul style="list-style-type: none"> Children participate in workshops where they learn about local wildlife and plant care, with hands-on activities that make learning enjoyable and memorable. Parents and staff notice increased enthusiasm among children about caring for plants and animals, leading to discussions about biodiversity at home and in the school community. |
| Priority 2: | Action area 2: Food Action Management and Biodiversity – <i>To reduce waste.</i> | | | | |
| Action | Lead Person(s) | Target Dates | Monitored by | Resources/Finance, including time | Success Criteria |



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| <p>Create a composting system for organic waste in classrooms.</p> | <p>Class Teachers</p> | <p>Autumn Term</p> | <p>HF</p> | <p>Classroom compost bins (£50)</p> <p>Daily 10–15 mins for emptying; half-termly School Council meetings to review and maintain.</p> | <ul style="list-style-type: none"> • Each classroom has a designated compost bin for food scraps, monitored by the school council or designated children, with clear guidelines for what can be composted. • Children understand the importance of composting and can participate by sorting organic waste, supported by classroom discussions on compost's environmental benefits. • The compost generated is used in school gardens or shared with local community gardens, demonstrating sustainable waste management to children, staff, and parents through regular updates on Class Dojo |
| <p>Promote healthy eating through the curriculum.</p> | <p>Class Teachers</p> | <p>Ongoing</p> | <p>HF</p> | <p>Educational resources £100</p> <p>School Council meeting for initiatives.</p> | <ul style="list-style-type: none"> • Age-appropriate lessons on healthy eating are integrated across various subjects, including science and personal development, with children actively engaging in discussions and activities on balanced diets. • Teachers incorporate practical, hands-on activities like making healthy snacks or growing vegetables in school gardens, encouraging children to connect learning with real-life experiences. • The school regularly shares curriculum highlights on Class Dojo, inspiring families to engage in healthy eating discussions at home and reinforce these habits. |
| <p>Dispose of organic waste in an environmental way.</p> | <p>HF/LOVE council</p> | <p>Weekly</p> | <p>SLT</p> | <p>Friday Lunchtimes to dispose of waste.</p> | <ul style="list-style-type: none"> • Staff and children consistently separate organic waste for composting or other environmentally-friendly disposal methods, reducing landfill contributions. • Success stories of waste reduction and eco-friendly disposal efforts are shared with the |



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| | | | | | school community via Class Dojo, promoting environmental stewardship among children and encouraging parents to adopt similar practices at home. |
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| Priority 3: | Action area 3: Energy Management - <i>To plan, control and optimise the used of energy to reduce costs, conserve resources, and protect our climate.</i> | | | | |
| Action | Lead Person(s) | Target Dates | Monitored by | Resources/Finance, including time | Success Criteria |
| Implement a School Council-led initiative to promote energy-saving behaviours, such as turning off lights and unplugging devices. | HF | Spring | SLT | Half-termly School Council meetings to plan and review initiatives Support within allocated CW time | <ul style="list-style-type: none"> The school council collaborates with the Sustainability Lead to design and lead simple activities that teach energy-saving habits, like turning off lights or unplugging devices, with adult guidance as needed. Council members encourage their classmates to take part in these habits during daily routines, promoting a sense of responsibility and teamwork. Staff and school council members observe and celebrate energy-saving actions taken by children, fostering a shared sense of achievement across the school. Share successes and highlights on Class Dojo to engage parents and encourage their involvement in reinforcing these habits at home. |



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| <p>Create Visual Reminders – by installing posters and signs around the school to remind students to conserve energy.</p> | HF | Spring Summer | SLT | <p>Printing and materials for posters and signs (£10)</p> <p>Afternoon for initial setup to design and install</p> <p>Monthly School Council check-ins to maintain and refresh posters.</p> | <ul style="list-style-type: none">• The school council designs colourful, child-friendly posters with simple visuals and phrases to remind everyone to conserve energy by taking actions like turning off lights.• Council members help place these posters in key areas of the school and actively remind their peers about these habits, creating a positive energy-saving culture.• The school shares photos of the visual reminders and the children's involvement on Class Dojo, inviting parents to participate in the conversation about energy conservation and encouraging them to reinforce these behaviours at home. |
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Sustainability Lead: H Frisby