



History at St Chad's

A high quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

The National Curriculum (2014)

Aims (Intent)

In History, the children are introduced to significant people and important events of the past- and, they are taught how these have shaped our present and our future in Derby and the wider world. The children are introduced to a wide vocabulary of everyday historical vocabulary- and, this is used well to develop a greater awareness of the past.

At St Chad's, we aim to inspire our children's curiosity in the past- so, they want to find out more...

- changes within living memory
- significant events beyond living memory
- the lives of significant individuals who have contributed to national (and international) achievements
- local history (people and places in our locality)

Organisation (Implementation)

At St Chad's, History is taught as part of the termly theme- with a big enquiry question to foster curiosity and provide focus for the teaching and learning across school.

At present, there is a three year cycle- due, to the need for mixed aged classes. Each year, the children experience...

Term 1: local history- people places and events in our locality

Term 2: significant individuals/ important events beyond living memory

Term 3: the wider world- international achievements

History is for half term- so, the children complete three blocks of historical studies during the year.

The children are taught primarily through the methods of historical enquiry- using, a variety of resources to become independent and evaluative thinkers. This allows the children to ask and answer the big questions about the past. The children are encouraged to actively explore these resources- and, be transported into the past in a memorable manner. Historical vocabulary is introduced- and, reinforced throughout the year.

- primary and secondary resources (paintings/ artefacts/ quality picture books and nonfiction texts)
- educational visits- and, special visitors to the school enrich the curriculum (and enhance the learning)
- drama- and, role play
- internet- including, access to online museums/ art galleries/ National Trust and English Heritage

The learning environment reflects- and, enhances the teaching and learning of History across school.

Assessment and Recording of Work (Impact)

At St Chad's, the impact of quality first teaching fosters a love- and, enthusiasm for History across school.

The children develop a greater awareness of the past- and, they demonstrate a better understand how significant people and events can shape the modern world. They make simple connections with their own lives at a local level -the children become more curious, and they are keen to ask/ answer questions about the past -they talk confidently about their learning, using the appropriate historical vocabulary to articulate information

In History, high quality work is proudly recorded in a variety of appropriate ways

- individual theme books- with, structured worksheets and photographs of practical tasks
- corridor displays- with, some opportunities for interactive displays in the classroom

In History lessons, formative assessment is used to monitor the children's understanding- and, inform teaching strategy. This allows the teacher to address misconceptions- and, adapt the teaching accordingly.

At the end of the theme, the teacher is required to complete the pupil progress tracker (FFT). This allows teachers to monitor progress and attainment in History across the school. Also, "book looks" are completed regularly- and, teachers are encouraged to evaluate teaching and learning opportunities in History.