



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Purchase 2 Fit-Bits for each class so that children can track their daily steps/activity (KS1)</p> <p>Increase the number and range of activities and clubs on offer (dodgeball, games, and dance.)</p>	<p>The use of fit bits has promoted physical activity within classes and has increased the activity levels among students. It has enabled all pupils to work as a team, developed lifelong healthy habits and participate in competitive sport.</p> <p>Pupils have been able to expand their range of activities and develop various physical, social, and cognitive skills. Adding a range of activities ensured pupils developed endurance, strength and this contributed to their overall physical well-being.</p>	<p>For 2024/25, some of our focuses will be:</p> <p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide adequate time for Year two to complete the bike ability program</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Introducing behavior interventions using physical education. Focusing on children who need to release energy and regulate emotions during the day.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Implementation of behavior interventions using physical education and Forest school</p> <p>Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by lunchtime play leader daily and Progressive Sports Thursday and Friday Lunchtime.</p> <p>Use leadership ideas from Complete PE.</p> <p>Introduce the bike ability program to year two children</p>	<p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Play leader as they plan to deliver high quality lunchtime activities which promotes physical activity and engagement.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sustainability: Playtime leader to continue to have CPD through Progressive Sports.</p> <p>Continue to provide high quality extra-curricular clubs.</p>	<p>£175 Complete PE membership</p> <p>£3000- Behavior interventions</p> <p>Play leader activities £5200</p> <p>Total =£8375.00</p>

<p>To encourage more children to be active by including a wider range of experiences.</p> <p>Increase the number and range of activities and clubs on offer:</p> <ul style="list-style-type: none"> • Tag Rugby • Athletics • Multi skills • Gymnastics • Ball games • Team games • Net and wall games • Street dance • Dodgeball • Fencing • Bike ability <p>Focus particularly on those pupils who are Pupil Premium and do not take up additional PE and Sport opportunities.</p>	<p>PE lead, Pupils, progressive sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3. The profile of PESSPA is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children have been inspired by coaches in arrange of activities. More uptake in a range of clubs and this has led to uptake of external clubs too.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. Continue to provide high quality extra-curricular activities with progressive sports.</p>	<p>Progressive sports £8384.97</p> <p>Total : 8384.97</p>
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<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <p>Children wearing appropriate PE kits on PE days (Black tracksuit bottoms, white t-shirt, black zip up jacket and trainers)</p> <p>Celebrate and assess the whole child through Physical Education ensuring strong personal development. (PE champions) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>Continue with 'Step up to the challenge' and celebrate weekly during LOVE book.</p> <p>Arrange for Cycle Derby to come into school to teach the children how to ride a balance bike and a pedal bike (Reception to Year 2)</p>	<p>PE lead, sport coaches, Playtime leader and all staff engaging with class dojo to promote correct PE kit.</p>	<p>Key Indicator 1 and 3 By celebrating all thing PE we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>We predict that by July 2025, 95% of KS1 and reception pupils will have been celebrated in our Collective worships. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>Class dojo /newsletters are full of information about clubs and pupils are keen to get involved.</p> <p>Sustainability: Continuing to report and celebrate pupil success in collective worship has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>	<p>Included in progressive sports Affiliation Fee (£8384.97)</p>
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<p>To ensure all children are engaging with high quality PE by focusing on teacher training:</p> <p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. (Complete PE)</p> <p>Teacher and pupil voices to be surveyed termly</p> <p>Ensure Complete PE annual membership is paid to ensure teachers can access high quality planning and supporting resources.</p> <p>PE resources and lessons updated to enable high quality teaching to take place. (PE timetable)</p>	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access high quality PE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence will grow and CPD will provide support for PE</p> <p>Pupil and staff voices will be heard</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p>	<p>Included in progressive sports Affiliation Fee (£8384.97)</p> <p>Included in Complete PE membership £175</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Ms Leach, Mrs Morley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Wright- PE lead</i>
Governor:	
Date:	04.10.2024