



## St Chad's CofE Nursery and Infant School PE and Sport Premium Action Planner and Evaluation 2021-2022



Total amount carried over from 2019/20	£1,015
Total amount allocated for 2020/21	£16,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,805
Total amount allocated for 2021/22	£16,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34,595
<b>Date Updated: June 2022</b>	

Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
				72%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve physical and mental wellbeing through the introduction of a coherently planned and progressive PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Access curriculum support through SSP</li> <li>Agree and finalise PE curriculum intent and overview for the school</li> <li>Write and finalise PE progression map (whole school)</li> <li>Audit and order new resources to support the SSP programme and school's curriculum map</li> </ul>	£5,000  £2,000	<ul style="list-style-type: none"> <li>The PE curriculum offer achieves the broad aims for PE as set out in the National Curriculum</li> <li>Children's social and emotional needs are supported and developed</li> <li>Children understand how to look after their own wellbeing</li> <li>Children understand the impact of physical activity on the body and mind</li> </ul>	<ul style="list-style-type: none"> <li>Arrange second PE deep dive to be carried out by DDAT or Progressive sports</li> <li>Subject coordinator to undertake PE monitoring and identify next steps within action plan</li> </ul>
<ul style="list-style-type: none"> <li>Introduce more active play into children's daily lives through the development of outdoor learning</li> </ul>	<ul style="list-style-type: none"> <li>Access design support for quality outdoor learning</li> <li>Review playground and EYFS equipment and invest accordingly</li> <li>Audit and order resources to develop the school's field to offer more outdoor learning opportunities</li> </ul>	£15,000	<ul style="list-style-type: none"> <li>Children have access to increased outdoor play learning opportunities</li> <li>Increased fitness amongst the children</li> <li>Better engagement</li> <li>Increased well being</li> <li>Stronger links between PE team and Pastoral</li> </ul>	<ul style="list-style-type: none"> <li>Access Forest School training</li> <li>Sign up to OPAL</li> </ul>

**Commented [HW1]:** PE deep completed with MAT in May 2022

**Commented [HW2]:** Outdoor plans to be finalised by Autumn 1 2022. DDAT MAT currently looking into funding support.(Community grant)  
Forest school training/OPAL registration delayed until stage one of field installation complete.  
Training to support whole school CPD for outdoor learning scheduled for INSET day 22/23

			team	
<ul style="list-style-type: none"> <li>Engage children in regular physical activity over lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Access support through SSP so that a qualified coach delivers a weekly lunchtime club</li> <li>Develop the continuous provision area on the KS1 playground, adding more equipment to better support physical activity</li> <li>Purchase new resources for the school field to better support physical activity e/g hurdles</li> <li>PE coordinator to undertake lunchtime play monitoring</li> </ul>	<p>Included in SSP Affiliation Fee (£5000)</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>Children more engaged and active across school</li> <li>Increased fitness amongst the children</li> <li>Increased well being</li> <li>More children taking part in physical activity and games.</li> <li>Children engage in more self-initiated physical play (they are less sedentary)</li> </ul>	<ul style="list-style-type: none"> <li>Assign a lunchtime play leaders amongst the lunchtime staff to support and develop active lunchtimes</li> <li>Lunchtime play leader to access raining alongside sports coach to develop lunchtime club offer</li> <li>Lunchtime staff equipped with more ideas/resources to make lunchtimes more active</li> </ul>

Commented [HW3]: Continue next academic year 2022/23

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Establish a new curriculum staff team consisting of the newly appointed PE Coordinator and PPA PE HLTA to help: <ul style="list-style-type: none"> <li>plan, drive and monitor PE teaching and learning</li> <li>raise the profile of PE across school so that it better links to the school's wider curriculum vision, <i>Head, Hands Heart</i></li> <li>update long-term curriculum planners for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan (following SSP scheme)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Finalise PPA PE arrangements and update timetables accordingly</li> <li>PE lead to meet with SSP lead contact to review and finalise long-term curriculum planners</li> <li>Provide cover for PE Coordinator and PPA HLTA to meet termly</li> <li>Share vision for PE - improving activity, engagement and opportunities in order to improve fitness, enjoyment and wellbeing</li> <li>Share curriculum plan with staff</li> <li>Highlight training needs/support required.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Broad and balanced PE curriculum accessed by all children</li> <li>Children enjoy PE lessons and are making good progress (feedback/assessment).</li> <li>Clarity of the vision for PE and how this supports the wider school curricular vision</li> <li>Higher percentage of children achieving PE NC standards</li> </ul>	<ul style="list-style-type: none"> <li>Continue to affiliate with Progressive Sports to access further training and support.</li> <li>Focus on staff's confidence, knowledge and skill to deliver an effective short PE (With the support of Progressive Sports)- Explore a possible Yoga scheme of work.</li> </ul>

	<ul style="list-style-type: none"> <li>PE team have a chance to raise concerns and give feedback,</li> <li>Order resources</li> <li>Undertake termly formal monitoring</li> </ul>			
<ul style="list-style-type: none"> <li>Improve engagement for learning and wellbeing through a targeted intervention sports programme</li> </ul>	<ul style="list-style-type: none"> <li>Access support through Progressive Sport</li> <li>Run weekly morning intervention programme for 8 children (half termly cycle): <ul style="list-style-type: none"> <li>Week 1: Health and fitness</li> <li>Week 2: team building</li> <li>Week 3: Rewards sports week</li> </ul> </li> </ul>	£300	<ul style="list-style-type: none"> <li>Intervention impact report identifies strengths, how the children have progressed and next steps of support</li> <li>Improved behaviour for learning in class</li> <li>Children's confidence and enjoyment for fitness improves</li> </ul>	<ul style="list-style-type: none"> <li>Welfare Officer to observe sessions as part of the school's development of its own nurture provision</li> </ul>
<ul style="list-style-type: none"> <li>Arrange for Cycle Derby to come into school to teach the children how to ride a bike</li> </ul>	<ul style="list-style-type: none"> <li>Agree dates for Cycle Derby to come into school</li> <li>Timetable for each class to have ½ day of teaching</li> <li>Promote event via Class Dojo</li> <li>Celebrate achievements with the children and families</li> </ul>	N/A	<ul style="list-style-type: none"> <li>All children participate in learning how to ride a bike</li> <li>Children's confidence in riding a bike improve</li> <li>Children's knowledge of road safety e.g. helmet wearing improves</li> </ul>	<ul style="list-style-type: none"> <li>Look at the development of the field to better support bike use in school (installation of bike track)</li> <li>Purchase 10 balance bikes and 10 pedal bikes</li> <li>Raise the profile of riding a bike, both inside and outside of school</li> </ul>
<ul style="list-style-type: none"> <li>Increase opportunities for fitness and wellbeing to be promoted and celebrated in Collective Worship every term to help advocate the importance of being active.</li> </ul>	<ul style="list-style-type: none"> <li>HT to identify planning opportunities on the school's medium term plans</li> <li>Update reading books in school to promote wellbeing and emotional literacy</li> <li>Plan home learning activities</li> <li>Promote learning/themes via Class Dojo</li> <li>Celebrate achievements</li> </ul>	£250	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in sport and activities</li> <li>Children are proud of their achievements</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment</li> </ul>	<ul style="list-style-type: none"> <li>Continue with termly CW</li> </ul>
<ul style="list-style-type: none"> <li>Share information and celebrate achievements in sport via Class Dojo to raise the profile of PE and sport to children and parents</li> </ul>	<ul style="list-style-type: none"> <li>PPA HLTA to set half-termly home learning PE challenge</li> <li>PPA HLTA to regularly share videos/posts on PE lesson content: We are athletes! ....</li> </ul>	N/A	<ul style="list-style-type: none"> <li>Children inspired and motivated to take part in sport and activities outside of school</li> <li>Families are better engaged and understand the importance of being</li> </ul>	<ul style="list-style-type: none"> <li>Continue to update</li> <li>Introduce social media platforms to further share and celebrate with the wider school community</li> </ul>

Commented [HW4]: Continue next academic year 2022/23

Commented [HW5]: Continue next academic year 2022/23

			active and healthy	
<ul style="list-style-type: none"> <li>• Arrange whole school Health and Fitness fortnight to focus on health and wellbeing to inspire and motivate children to be active, healthy learners</li> </ul>	<ul style="list-style-type: none"> <li>• Agree dates and plans</li> <li>• Engage with outside providers as required</li> <li>• Book and timetable sports day.</li> <li>• Ensure staff are equipped to run activities</li> <li>• Invite parents to take part in activities</li> <li>• Promote event via Class Dojo</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• All children participate in Health and Fitness fortnight.</li> <li>• Children are keen to be more active and take part in clubs.</li> <li>• Parents receive information re the importance of daily physical activity</li> <li>• Parents take part in sports day.</li> <li>• Wider impact on attainment and progress in all areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat event in future</li> <li>• Family Support Worker to Involve parents in future Health and Fitness Fortnight</li> <li>• Involve Love Council in future Health and Fitness Fortnight</li> </ul>
<ul style="list-style-type: none"> <li>• Establish a designated Nurture room (the Rainbow Room) to help deliver targeted intervention support for wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Design and make-over room</li> <li>• Audit and order resources</li> <li>• Access support through Bridge the Gap</li> <li>• Deliver daily lunchtime wellbeing club</li> <li>• Deliver weekly after school mindfulness club</li> <li>• Deliver targeted nurture provision, including with parents</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Improved social and emotional skills</li> <li>• Children are more emotionally resilient</li> <li>• Improved outcomes for target children</li> <li>• Improved parent knowledge and understanding of child wellbeing</li> <li>• Increased parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare Officer to undertake Ekklan training</li> </ul>
<ul style="list-style-type: none"> <li>• Liaise with PE Link Governor to ensure plans are shared and effective monitoring and support is in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Governor to attend any relevant training/ workshops.</li> <li>• Share SSP Premium funding guidance information.</li> <li>• PE Coordinator to meet with Governor on annual basis</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Primary PE and Sport Premium funding is maximized and compliant with requirements.</li> <li>• Governor and PE Coordinator work together to ensure children can benefit from PE, Sport and Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Affiliate with Progressive Sports to access further training and support.</li> </ul>

**Commented [HW6]:** Continue to check for availability for courses in local area.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

3%

Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Arrange 1:1 training from SSP Sports Coach for the newly appointed PE Coordinator, PPA PE HLTA and teachers to improve the quality of PE for all children</li> </ul>	<ul style="list-style-type: none"> <li>Organise timetable of mentoring for teachers to receive support in teaching PE.</li> <li>Ensure planning and feedback is shared with teachers pre and post lessons.</li> <li>Review and agree expectations about PE progression, scheme of work and assessment procedures</li> </ul>	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> <li>Better subject knowledge (feedback, performance management)</li> <li>Skills, knowledge and understanding of children in PE are increased</li> <li>Higher percentage of children achieving PE NC standards</li> </ul>	<ul style="list-style-type: none"> <li>Teachers able to peer mentor.</li> <li>Improved confidence and higher expectations in PE</li> <li>Affiliate with Progressive Sports to access further training and support.</li> </ul>
<ul style="list-style-type: none"> <li>Member of PE team (tbc) to commence Forest School training (summer term)</li> </ul>	<ul style="list-style-type: none"> <li>Confirm key staff member to become Forest School Lead</li> <li>Book and start training</li> </ul>	£750	<ul style="list-style-type: none"> <li>Training is completed in preparation for high-quality Forest School sessions to commence</li> </ul>	<ul style="list-style-type: none"> <li>Training to be finalised once phase one of installation work is complete.</li> </ul>
<ul style="list-style-type: none"> <li>Sports coaches to mentor teaching staff to improve the quality of PE for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Organise timetable of mentoring for teachers to receive support in teaching PE.</li> <li>Ensure planning and feedback is shared with teachers pre and post lessons.</li> </ul>	Included in SSP Affiliation Fee (£5000)  £300	<ul style="list-style-type: none"> <li>Better subject knowledge (feedback, performance management)</li> <li>Skills, knowledge and understanding of children in PE are increased</li> <li>Higher percentage of children achieving PE NC standards</li> </ul>	<ul style="list-style-type: none"> <li>Teachers able to peer mentor.</li> <li>Improved confidence and higher expectations in PE</li> <li>Affiliate with Progressive Sports to access further training and support.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the participation in after-school sports clubs with an increased number of places and a broader range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>Timetable the extra-curricular clubs, including with SSP</li> <li>Communicate clubs to pupils and parents</li> <li>Enrol pupils (priority places to PP)</li> </ul>	Included in SSP Affiliation Fee (£5000)  £6000	<ul style="list-style-type: none"> <li>Increased number of children, especially disadvantaged, taking part in extra-curricular clubs.</li> <li>Children motivated to take part in more activity more often.</li> <li>Wider impact of increased</li> </ul>	<ul style="list-style-type: none"> <li>More children taking part in physical activity and games.</li> <li>Children develop higher expectations for their personal fitness</li> <li>Children discover new talents/interests</li> <li>PPA PE HLTA to take</li> </ul>

			self-esteem/confidence, contributing to learning and attainment.	over after school club going forward
<ul style="list-style-type: none"> <li>Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a Fundamentals Festival</li> </ul>	<ul style="list-style-type: none"> <li>Book KS1 Festival</li> <li>Arrange transport</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£5000) £500	<ul style="list-style-type: none"> <li>KS1 children take part in festival</li> <li>Children inspired and motivated to take part in a range of activities (feedback)</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment</li> </ul>	<ul style="list-style-type: none"> <li>Affiliate with Progressive Sports to further increase uptake for KS1 children</li> </ul>

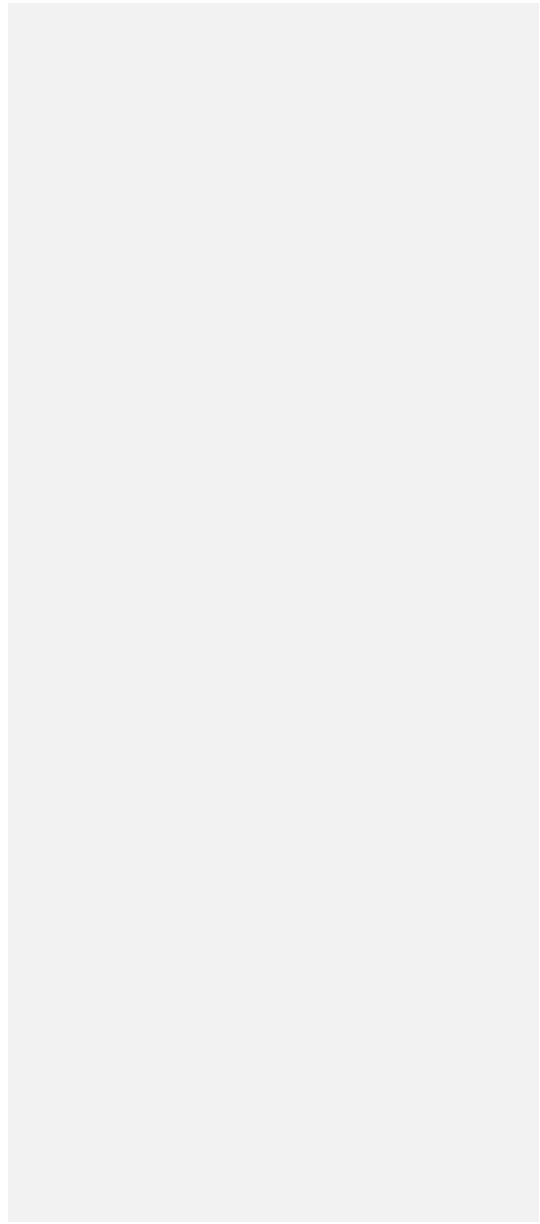
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local school</li> </ul>	<ul style="list-style-type: none"> <li>Link with other local schools to form cluster competition</li> <li>Organise training sessions/ club (with staffing)</li> <li>Attend cluster event</li> <li>Celebrate participation</li> </ul>	Included in SSP Affiliation Fee (£5000)	<ul style="list-style-type: none"> <li>Additional opportunities provided for children</li> <li>Participation celebrated in school</li> <li>Children inspired and motivated to take part (feedback).</li> <li>Wider impact of increased self-esteem/confidence, contributing to learning and attainment.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to liaise with local primary schools to organise ongoing cluster level events</li> </ul>
<ul style="list-style-type: none"> <li>Arrange a Sports Day morning with Progressive Sport to enable children to participate in more competitive sport with their peers</li> </ul>	<ul style="list-style-type: none"> <li>Arrange Sports Day morning</li> <li>Progressive Sports to plan the activities, with the support of the PE Coordinator</li> <li>Celebrate participation and achievement</li> </ul>	£150	<ul style="list-style-type: none"> <li>All children participate in Sports Day</li> <li>Children's enthusiasm for competitive sport improves (without compromising the school's ethos)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer enhanced sports day through Progressive Sports.</li> </ul>

Commented [HW7]: Hub event arranged however was aimed at KS2



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